

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Tuesday 6 June 2023

Morning (Time: 2 hours 15 minutes)

Paper reference **9GE0/02**

Geography

Advanced

PAPER 2

You must have:
Resource Booklet (enclosed)
Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **both** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A**Globalisation / Superpowers**

Answer ALL questions in this section. Write your answers in the spaces provided.

- 1** (a) Explain **one** reason why some locations remain 'switched off' from globalisation.

(4)

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(b) Assess the positive and negative impacts of the spread of a 'westernised' culture.

(12)

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(Total for Question 1 = 16 marks)



2 (a) Explain **one** reason why some countries choose to join economic alliances.

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(b) Assess the importance of hard power in maintaining the status of superpowers.

(12)

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(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS



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SECTION B

Shaping Places

Answer ONE question in this section – either Question 3 OR Question 4.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

If you answer Question 3, put a cross in the box ☐.

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 1a in the Resource Booklet.

(i) Suggest **one** reason why some age groups are more likely to vote than others.

(3)

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(ii) Study Figure 1b in the Resource Booklet.

Voter turnout is one measure of political engagement.

Suggest why levels of deprivation may affect political engagement in these towns.

(6)

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(b) Explain the reasons for variation in the functions of your two chosen places.

(6)

Named local place

Named contrasting place

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(20)



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(Total for Question 3 = 35 marks)



Do not answer Question 4 if you have answered Question 3.

If you answer Question 4, put a cross in the box ☐ .

Diverse Places

You must use the Resource Booklet provided.

4 (a) Study Figure 2a in the Resource Booklet.

- (i) Suggest **one** reason why ethnic diversity may affect the percentage of people who vote.

(3)

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(ii) Study Figures 2a, 2b and 2c in the Resource Booklet.

Suggest why greater ethnic diversity can help create more varied living spaces.

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(b) Explain why your two chosen places have contrasting levels of cultural diversity.

(6)

Named local place

Named contrasting place

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(c) Evaluate the success of different strategies in improving the image and reality of rural places.

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(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



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SECTION C

Global Development and Connections

Answer ONE question in this section – either Question 5 OR Question 6.

Indicate which question you are answering by marking a cross ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

If you answer Question 5, put a cross in the box ☒.

Health, Human Rights and Intervention.

5 (a) Study Figure 3 below.

Country	Life expectancy at birth (years)	Healthcare spending per capita (US\$)
United States	77.0	12,318
Switzerland	84.0	7,179
Norway	83.2	6,536
Luxembourg	82.8	5,596
Turkey	78.6	1,305
United Kingdom	80.4	5,019
Singapore	89.2	2,632
Japan	84.7	4,666

Figure 3

Life expectancy at birth and healthcare spending (2020) for selected developed countries

- (i) Calculate the mean life expectancy at birth for the countries shown in Figure 3.

Give your answer to one decimal place.

You must show your working.

(2)

..... years



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(b) Explain why a range of variables is needed to measure the success of development aid.

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(c) Evaluate the view that Intergovernmental Organisations (IGOs) have been largely unsuccessful in improving human development.

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(Total for Question 5 = 38 marks)



Do not answer Question 6 if you have answered Question 5.

If you answer Question 6, put a cross in the box ☐ .

Migration, Identity and Sovereignty.

6 (a) Study Figure 4 below.

Country	% of population living overseas	GDP per capita (US\$)
United States	0.5	69,287
Switzerland	7.4	77,324
Norway	3.5	79,201
Ireland	17.5	106,455
Netherlands	4.9	63,766
Mexico	12.2	20,036
Japan	0.6	43,940
Turkey	4.4	30,372

Figure 4

**Percentage of population living overseas and
GDP per capita for a selection of countries, 2021**

- (i) Calculate the mean percentage of population living overseas for the countries shown in Figure 4.

Give your answer to one decimal place.

You must show your working.

(2)



(ii) Calculate the range in GDP per capita for the countries shown.

You must show your working.

(2)

US\$

(iii) Study Figure 4.

Suggest why the percentage of the population living overseas varies for these countries.

(6)



(b) Explain how successful Intergovernmental Organisations (IGOs) have been in managing the environmental challenges facing oceans.

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(c) Evaluate the view that a loss of national sovereignty is inevitable in a globalised world.

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(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS
TOTAL FOR PAPER = 105 MARKS



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Pearson Edexcel Level 3 GCE**Tuesday 6 June 2023**

Morning (Time: 2 hours 15 minutes)

**Paper
reference****9GE0/02****Geography****Advanced
PAPER 2****Resource Booklet****Do not return this Booklet with the question paper.***Turn over* ►**P72620RRA**©2023 Pearson Education Ltd.
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SECTION B

The following resources relate to Question 3.

Age group	National voter turnout (%)
18–24	54.5
25–34	54.4
35–44	60.9
45–54	71.0
55–64	72.8
65+	78.5

Figure 1a

National voter turnout* for each age group in the 2019 UK general election

*the % of people who are legally entitled to vote who actually vote

Town (region)	Percentage (%) voter turnout	Index of Multiple Deprivation (IMD)
Lewes (South East)	76.7	Medium to low deprivation
Middlesbrough (North East)	56.1	Very high deprivation

Figure 1b

Voter turnout % in the 2019 UK general election and the IMD levels for two contrasting towns

The following resources relate to Question 4.

Town (region)	Lewes (South East)	Middlesbrough (North East)
Percentage (%) voter turnout	76.7	56.1

Town's ethnicity %	Lewes (South East)	Middlesbrough (North East)
Asian	1.9	10.5
Black	0.7	2.7
Mixed	2.5	2.1
White	94.2	82.4
Other	0.7	2.3

Figure 2a

**Voter turnout* (%) in the 2019 UK general election and ethnicity
for two contrasting towns**

*the % of people who are legally entitled to vote who actually vote



Figure 2b

High Street, Lewes



Figure 2c

Linthorpe Road, Middlesbrough

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Acknowledgements

Pearson Education Ltd gratefully acknowledges all following sources used in preparation of this paper:

Figure 1a assessments-learning.parliament.uk

Figure 1b dclgapps.communities.gov.uk
assessments-learning.parliament.uk

Figure 2a www.ons.gov.uk
assessments-learning.parliament.uk

Figure 2b © Grant Rooney/Alamy Stock Photo

Figure 2c © Robert Lazenby/Alamy Stock Photo

Figure 3 The World Bank/OECD

Figure 4 un.org/development

